



Ministry of Higher Education and  
Scientific Research - Iraq  
University of Diyala  
College of Artificial Intelligence  
Engineering Technology  
Department of Cybersecurity Engineering



الملحق ٤: وصف المادة الدراسية

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Cybersecurity Ethics Law and Policy</b>	Module Delivery	
Module Type	Core	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	<b>CSE 104</b>		
ECTS Credits	2		
SWL (hr/sem)	<b>50</b>		
Module Level	1		
Administering Department	Cybersecurity Eng.	College	College of Artificial Intelligence Engineering Technology
Module Leader	Hayder Namuq Talib	e-mail	haydernamuq@uodiyala.edu.iq
Module Leader's Acad. Title	Asst. Lect.	Module Leader's Qualification	MSc.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Ali N. Albu-Rghaif	e-mail	ali.alb-Rghaif@uodiyala.edu.iq
Scientific Committee Approval Date	10/11/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	



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<b>Module Aims, Learning Outcomes and Indicative Contents</b>	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
<p><b>Module Objectives</b> أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Introduce students to the basic concepts and terminology of cybersecurity.</li> <li>2. Develop awareness of ethical behavior and responsible use of digital technologies.</li> <li>3. Explain the nature of cyber threats, cybercrime, and personal data protection.</li> <li>4. Provide an understanding of national and international cybersecurity laws and policies.</li> <li>5. Strengthen students' ability to identify ethical dilemmas and make responsible decisions.</li> <li>6. Build a foundation for more advanced cybersecurity courses in the following semesters.</li> </ol>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Define fundamental cybersecurity concepts, common threats, and basic security terminology.</li> <li>2. Explain the importance of cyber ethics and ethical behavior in digital environments.</li> <li>3. Identify key national and international laws and policies related to cybersecurity and data protection.</li> <li>4. Describe the role of cybersecurity in protecting individuals, organizations, and national infrastructure.</li> </ol>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p><b>Indicative content includes the following.</b></p> <p><u>Introduction to Cybersecurity &amp; Ethics</u> Basic Cyber Ethics, Professional Behavior, Cybercrime Basics. [8 hrs]</p> <p><u>Privacy and Personal Data</u> Privacy and Personal Data, Intellectual Property, Simple Cases. [6 hrs]</p> <p><u>National Cybersecurity</u> National Cybersecurity Concepts, International Cyber Rules, Cybersecurity Policies, Ethical Hacking Basics, New Technologies &amp; Risks, Cyber Conflicts. [10 hrs]</p> <p><u>Course Review + Final Assessment</u> Full revision, preparation for the final exam. [4 hrs]</p>



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### Learning and Teaching Strategies

#### استراتيجيات التعلم والتعليم

<b>Strategies</b>	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, homework's and examples. Practical examples helps students to understand the course material.
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### Student Workload (SWL)

#### الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	<b>33</b>	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	<b>2.2</b>
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	<b>92</b>	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	<b>6.1</b>
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	<b>100</b>		

### Module Evaluation

#### تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	Quizzes	2	10% (5)	7 and 12	LO #1 to #4
	Assignments	2	10% (5)	6 and 13	LO #1 to #4
	Participation & Attendance	1	10% (10)	Continuous	All
	Case Study Presentation	1	10% (10)	Continuous	All
<b>Summative assessment</b>	Midterm Exam	2hr	10% (10)	8	LO #1 to #3
	Final Exam	3hr	50% (50)	16	All
<b>Total assessment</b>			<b>100% (100 Marks)</b>		



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### Delivery Plan (Weekly Syllabus)

#### المنهاج الاسبوعي النظري

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
<b>Week 1</b>	Introduction to Cybersecurity What cybersecurity means, why it is important, and examples of cyber threats in daily life.
<b>Week 2</b>	Basic Cyber Ethics Simple explanation of right and wrong behavior online, respecting others, and safe digital practices.
<b>Week 3</b>	Professional Behavior What it means to be responsible when using computers, honesty, and avoiding harmful actions online.
<b>Week 4</b>	Cybercrime Basics Simple types of cybercrime (hacking, stealing accounts, scams) and how they affect people.
<b>Week 5</b>	Privacy and Personal Data What personal data is, why privacy matters, and how websites/apps collect information.
<b>Week 6</b>	Intellectual Property Understanding digital ownership — music, videos, software — and why piracy is wrong.
<b>Week 7</b>	Midterm Review + Simple Cases Reviewing previous topics and discussing easy real-life examples of good/bad cyber behavior.
<b>Week 8</b>	National Cybersecurity Concepts Basic idea of how countries protect their networks and why cybersecurity is a national issue.
<b>Week 9</b>	International Cyber Rules Simple introduction to how countries cooperate against global cybercrime.
<b>Week 10</b>	Cybersecurity Policies Why companies and governments create rules to protect systems and data.
<b>Week 11</b>	Ethical Hacking Basics Difference between ethical hackers and malicious hackers; simple examples of responsible disclosure.
<b>Week 12</b>	New Technologies & Risks Easy intro to risks in AI, IoT devices, social media, and modern apps.
<b>Week 13</b>	Cyber Conflicts Simple explanation of cyber warfare, national security, and digital attacks between countries.
<b>Week 14</b>	Course Review
<b>Week 15</b>	Final Assessment
<b>Week 16</b>	<b>Preparatory week before the final Exam</b>



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<b>Learning and Teaching Resources</b> مصادر التعلم والتدريس		
	Text	Available in the Library?
<b>Required Texts</b>	<ul style="list-style-type: none"> <li>Charles P. Pfleeger, Shari Lawrence Pfleeger, "Security in Computing," Latest Edition.</li> </ul>	pdf
<b>Recommended Texts</b>	<ul style="list-style-type: none"> <li>William Stallings, "Computer Security: Principles and Practice."</li> <li>EC-Council, "Ethical Hacking Essentials."</li> </ul>	No
<b>Websites</b>		

<b>Grading Scheme</b> مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.